



Today

Just as we need to know our past, we must also be aware of our present. We have many things to be proud of and others we can learn from.

Only by looking at who we are today, and taking responsibility for where we are, can we realistically plan for our future. From where we stand today, we must clearly state what we want for tomorrow.

TODAY

OUR RIGHTS & RESPONSIBILITIES



The Confederated Tribes of the Warm Springs Reservation of Oregon, has been a sovereign nation since time immemorial. The Middle Oregon Treaty of 1855 was signed between two equals: The United States of America and the Tribes of Middle Oregon.

A way of life was preserved by the Treaty of 1855, with the right to fish, hunt, gather berries, dig roots and pasture livestock on unclaimed lands clearly spelled out in the negotiations. Any other rights not negotiated or extinguished by this treaty are reserved to the tribes. We have more rights in addition to those contained in the treaty. Generally speaking, the carefully negotiated treaty rights and these other rights were coupled with the solemn responsibility that we must carry on as descendants of the Treaty signers.

The act of the treaty making itself was an act of a sovereign tribal nation. The right to negotiate, govern, make laws, make executive decisions, and carry out justice, are all under the authority of the Tribes. These sovereign rights existed before the treaty negotiations, and are in place today.

Although "ownership" was a foreign concept, the Middle Oregon Tribes had exclusive authority over these lands, waters and resources. Our belief systems taught that these resources are Gifts from the Creator. The teachings, values and religion of our tribal people, surviving off of a natural healthy ecosystem, all helped to ensure a successful existence since time immemorial.

The displacement of authority to manage these resources and governance authority was always under threat from some outside invasion, natural phenomena, internal strife and/or disease. The creation of the United States of America is one of a long series of events occurring to the Tribes of Middle Oregon, now known as the Confederated Tribes of the Warm Springs Reservation of Oregon.

Since time immemorial the Tribes have recognized other tribes' authorities: the rights to govern themselves, protect and manage their lands and waters, and believe in their own religions. This "kinship" approach recognized these authorities even though the dominant authority, the United States of America, did not.

OUR RIGHTS & RESPONSIBILITIES

"The treaty was not a grant of rights to the Indians, but a grant of rights from them -- a reservation of those not granted." (US v. Winans) Today, we are very concerned about the adequate protection and use of habitats, places of significance, traditional use areas, and especially our sacred sites. These are evidence of our past peoples use of these areas. They are our relatives. We claim these as belonging to our contemporary tribal people and we have the responsibility to take care of them.

We respect our neighbors and non-Indian community members as a vital part of our way of life. They carry the responsibility to respect our Indian Nation, culture, heritage, different religions and authority. We will educate them of their responsibility to protect our many legally reserved off-reservation resources on federal, state and private properties. We have the responsibility to show our neighbors the respect we have for these resources through our actions.

It is our responsibility to live our Indian way of life and use the various rights from inherent sovereignty to individual rights, in a way that protects our Indian Nation, our Wasco, Warm Springs and Paiute Tribes, and the many Gifts both on and off-reservation.

"We declare the existence of this inherent sovereign authority - the absolute right to govern, to determine our destiny, and to control all persons, land, water, resources, and activities, free of all outside interference - throughout our homeland and over all our rights, property and people, wherever located." (Declaration of Sovereignty)

Louie Pitt, Jr.,
Governmental Affairs and Planning Director

TRIBAL COUNCIL PRIORITIES



The 21st Tribal Council adopted a set of ten priority areas which address the concerns of Tribal membership. These priorities provide direction to tribal government departments.

This summary highlights several Council priorities which relate to benchmarks and strategies. These directions from Tribal Council correspond to the community's direction for the Comprehensive Plan's vision, goals and benchmarks.

Tribal Council Priority Areas:

1. Financial and economic (revenue and employment)
2. Social Issues, public safety and personal responsibility
3. Youth development
4. Sovereign status, legislative and political
5. Culture and traditions
6. Tribal Council operations
7. Resource management
8. Community development and housing
9. Essential government services

Benchmarks:

- Facilitate the on-reservation start-up, expansion and success of five to ten Tribal member-owned businesses per year.
- Develop 50 new jobs on the reservation and employ 50 previously unemployed Tribal members or affiliates on or near the reservation each year.
- Reduce substance abuse, especially among youth, by 50% in three years.
- Document the oral histories and traditions from elders before they are gone.
- For grades K-12, increase school attendance by 50% and student achievement (reading, math, problem solving, etc.) by 25% in 3 years.
- Recruit and train a dozen native language speakers and teachers for each native language, encouraging and enabling participants to achieve conversational fluency and the ability to read and write within 3 years.
- Plan, design and build 75 new and affordable housing units per year.

TRIBAL COUNCIL PRIORITIES

Strategies:

- Evaluate the current programs offered to youth and develop a more consistent and comprehensive approach to dealing with juvenile behavior problems.
- Ensure that this comprehensive youth program model incorporates appropriate discipline and responsibility for crime, holding the individual and the parents responsible and keeping the community safe.
- Develop and implement a positive legislative strategy with local, state and federal government legislatures, agencies and officials.
- Secure Congressional nullification of the fraudulent 1865 Huntington Treaty.
- Implement a timber sale planning and approval process that can produce approved sales within 6 months, while preserving vital forest conditions.
- Implement resource management policies that maintain a sustainable-use level of resources and provide optimal economic returns from resource development.
- Increase acceptance and compliance with tribal resource laws.
- Approve a construction schedule for infrastructure and community projects in conjunction with a 5-year Capital Infrastructure Plan.

Targeted Goals:

- Improve the effectiveness of communication efforts with tribal members and the community. Develop and implement an active reporting system to address tribal member issues on a timely basis.
- Implement a financial management plan for all tribal assets and investments.
- Complete the comprehensive evaluation of the effectiveness of the Tribes' public safety, rehabilitation and Tribal Court justice services systems.
- Bring on-line at least one new major tribal revenue source by 2001.
- Define essential services and establish service delivery standards for all tribal government programs.

COMMUNITY VALUES

- We teach our children mutual respect for each other and each tribe
- To be successful, we must formally educate ourselves while retaining our culture
- We honor individual rights and protect treaty rights
- Strong families create a healthy community
- Our community needs stable, visionary, qualified leadership
- Listen and use the wisdom of elders and religious leaders; encourage the bright hopes that reside with the young
- We commit resources needed to encourage long-term economic growth
- We create an environment for self-sufficiency and well-being
- Each member involved in decisions strengthens our community foundation
- At all costs membership commits to support the protection of all tribal lands

MY VALUES

VALUES: "A principle standard or quality considered inherently worthwhile or desirable." The root for value is valor, which means strength. Values are sources of strength, because they give people the power to take action. Values are deep and emotional and often difficult to change. A guiding principle, a standard or a belief, a boundary not to be compromised

VALUES ARE GUIDING STARS that can be used to navigate our behaviors and actions. They provide us with clarity of purpose. When we are clear about our values, it is easier to make choices, and life becomes more fulfilling because we know who we are and what we stand for. We also feel more energy, enthusiasm and zest for life because we know that we are choosing to do the things that have meaning in our life. When we live by our values, others can see our integrity and look to us to provide leadership.

If we have no articulated values, we have no guidelines to live by. We tend to be unfocused and without direction or unified purpose. If our values are not aligned, sooner or later we experience tension, frustration and sometimes resignation with thoughts of "it's no use to try".

I. Identifying Personal Values (see page 55 for examples of values):

- A) Think about the last time you were involved with a project at work or in the community, that each morning you couldn't wait to jump out of bed? What was it that you supported so strongly?

- B) Who are people that you admire? What values do they stand for?

ii. Top five personal values:

1. _____
2. _____
3. _____
4. _____
5. _____

iii. Values into Action:

After writing down each value, write a specific example of how you express that value in your work or life:

1. _____
2. _____
3. _____
4. _____
5. _____

- a. Which values are most important to you at school or work? _____
- b. Which values are most important to you at home? _____
- c. Which values have you not focused on or neglected in your life? _____
- d. Which values get the most attention at work/school? What activities do we spend our money and resources on, what are people always talking about?

- e. Values Conflicts - It is important to clarify personal, organizational & community values. What is an example of a values conflict in your department or school or home?

How can this be resolved? _____

- f. What values/qualities would you like to see in community leaders? (community, supervisor/managers, tribal or city council, teachers, other leaders)
1. _____
2. _____
3. _____

VALUES:

Advancement - Getting ahead, ambitious, aspiring to higher levels.
Teamwork - Cooperating with others toward a common goal.
Authority - Having the power to direct events, make things happen.
Self-Control - Self-disciplined, restrained.
Intellectual Status - Being regarded as an expert, a person who knows.
Honesty - Sincere, truthful.
Perseverance - Pushing through to the end, completing tasks.
Appearance - Looking good, dressing well, keeping fit.
Neatness - Tidy, orderly, clean.
Achievement - Successful completion of visible tasks or projects.
Competence - Being good at what I do, capable, effective.
Integrity - Acting in line with your beliefs.
Challenge - Testing physical limits, strength, speed and agility.
Knowledge - Seeding intellectual stimulation, new ideas, truth and understanding.
Environment - Respecting the future of the Earth.
Forgiveness - Able to pardon others and let go of hurt.
Power - Control over other people, making them do what I want.
Health - Maintain and enhance physical well-being.
Helping - Taking care of others, doing what they need.
Respectful - Showing consideration, regarding with honor.
Spiritual Growth - Relationship to higher purpose, divine being.
Courageous - Standing up for your beliefs, overcoming fear.
Adventure - Challenge, risk-taking, testing limits.
Play - Fun, lightness, spontaneity.
Person Growth - Continual learning, development of new skills, self-awareness.
Diplomacy - Finding common ground with difficult people and situations, resolving conflict.
Self-Acceptance - Self-respect, self-esteem.
Peace - End of war, non-violent conflict resolution.
Consensus - Making decisions everyone can live with.
Communication - Open dialogue, exchange of views.
Prosperity - Flourishing, well-off, affording what I want.
Creativity - Find new ways to do things, innovative.
Friendship - Close companionship, on-going relationships.
Rationality - Consistent, logical, clear reasoning, unemotional.
Tolerance - Respectful of others.
Pleasure - Personal satisfaction, enjoyment, delight.
Traditional - Respecting the way things have always been done.
Recognition - Getting noticed for effective efforts.
Intimacy - Deep emotional, spiritual connection.
Fairness - Similar opportunity, respecting everyone's rights.
Family - Taking care of and spending time with loved ones.
Belonging - Being connected to and like by others.
Security - Freedom from worry, safe, risk free.
Competition - winning, doing better than others.
Community - Living where neighbors are close and involved.
Inner harmony - Freedom from inner conflict, integrated, whole.
Stability - Certainty, predictability.
Aesthetic - Desire for beauty, artistic
Waum
Tamanwit
I xaat
NCH'I WADA Tala
NCH'I TMNA
Qwkaot

COMMUNITY VISION

WE THE PEOPLE of the Confederated Tribes of Warm Springs, since time immemorial, carry forth the inherent rights of sovereignty and spirituality through unity and a respect for the land, water, each other and the many gifts given by the Creator.

MY VISION

Identifying our desires and dreams for the future brings direction to our lives and helps us to stay focused on a charted course to creating a fulfilling life.

THIS IS MY VISION OF WHAT MY LIFE WILL LOOK LIKE TWENTY YEARS FROM NOW AND THE LEGACY I WILL LEAVE FOR OTHERS:

COMMUNITY GOALS

1. Our tribes work together to protect treaty and other rights, tribal values and sovereignty
2. We preserve, protect and enhance our cultural, environmental and natural resources
3. We are a healthy, safe, productive and knowledgeable people
4. Our growing economy meets the income, employment and business needs of our community
5. Our homes and community are sources of pride and we have various choices of where to live

MY GOALS

SPECIFIC THINGS I WILL DO TO HONOR MY VALUES AND REACH MY PERSONAL VISION:

1. _____
2. _____
3. _____
4. _____
5. _____

How My Community, Government & Personal Values, Vision & Goals Fit Together

Community Values

- Mutual Respect
- Formal & Cultural Education
- Honor Individual & Treaty Rights
- Strong Families
- Strong Leadership
- Spirituality & Elder Teaching
- Long-Term Economic Growth
- Self-Sufficiency
- Community Involvement
- Tribal Land Protection

Tribal Government Values

- 1.
- 2.
- 3.
- 4.
- 5.

Personal Values

- 1.
- 2.
- 3.
- 4.
- 5.

Community Vision

We the people of The Confederated Tribes of Warm Springs, since time immemorial, carry forth the inherent rights of sovereignty and spirituality through unity and a respect for the land, water, each other and the many gifts given by the Creator.

Organizational Vision

Personal Vision

Community Goals

- 1. Our tribes work together to protect treaty and other rights, tribal values and sovereignty
- 2. We preserve, protect and enhance our cultural, environmental and natural resources
- 3. We are a healthy, safe, productive and knowledgeable people
- 4. Our growing economy meets the income, employment and business needs of our community
- 5. Our homes and community are sources of pride and we have various choices of where to live

Organizational Goals

- 1.
- 2.
- 3.
- 4.
- 5.

Personal Goals

- 1.
- 2.
- 3.
- 4.
- 5.

Researching Your Family Heritage

To get started with developing your family tree, begin by writing down what you already know about your family. A good resource for detailed suggestions on researching your family tree is located at www.familytreemaker.com.

The following resources can help you to track family member historical information, including English & Indian names, birth dates, blood degrees, age, occupation, etc.

LOCAL RESOURCES

Parents and Grandparents

Can provide ancestors' names, lines of descendents and other information.

Elders and Relatives

Can provide general family information and history.

Family Photo Albums

Check the backs of photos for names and other information.

Family Historian

(sometimes the family "packrat")

Check with them for memorabilia (photos, diplomas, letters, etc.)

Church records

Probate

553-3264

Can provide occupational information.

Check credit records for this information also.

Realty Department

553-2419

Maintains allottee records.

Vital Statistics

553-3252

Can provide genealogy background for tribal enrollment or adoption eligibility or other reservations (e.g. Yakima, Klamath, Umatilla)

OTHER RESOURCES

Birth Certificates

Birth certificates provide information like name, birthplace, date of birth, parents' names, etc.

Chemawa Indian School

503-399-5721

Can provide information like name, tribe, age, blood degree, etc.

Census Records

Provide family information like head of household, Indian name, English name, age, occupation, tribe, etc.

Newspapers (current and out of print)

Provide information on microfilm. Obituaries can be especially informative.

County Records

Maintains birth, marriage and death records, land records and many other legal documents.

Jefferson County

475-4451

County Libraries

Jefferson County Library

475-3351

History Books

Look for those specializing in known ancestral regions.

State Archives Centers

Oregon State Archive Reference
Salem, OR

503-373-0701

National Archives & Records Center
Joyce Justice

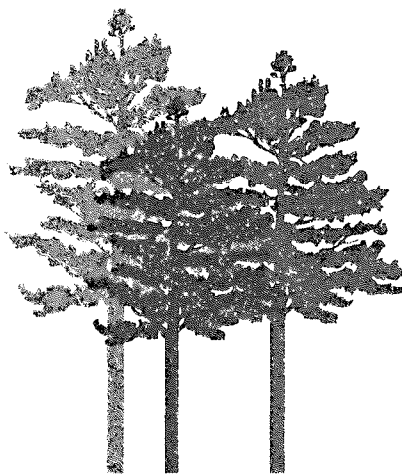
206-526-6501

Maintains Pacific Northwest archival documents, military records, and holds a quarterly genealogy workshop.

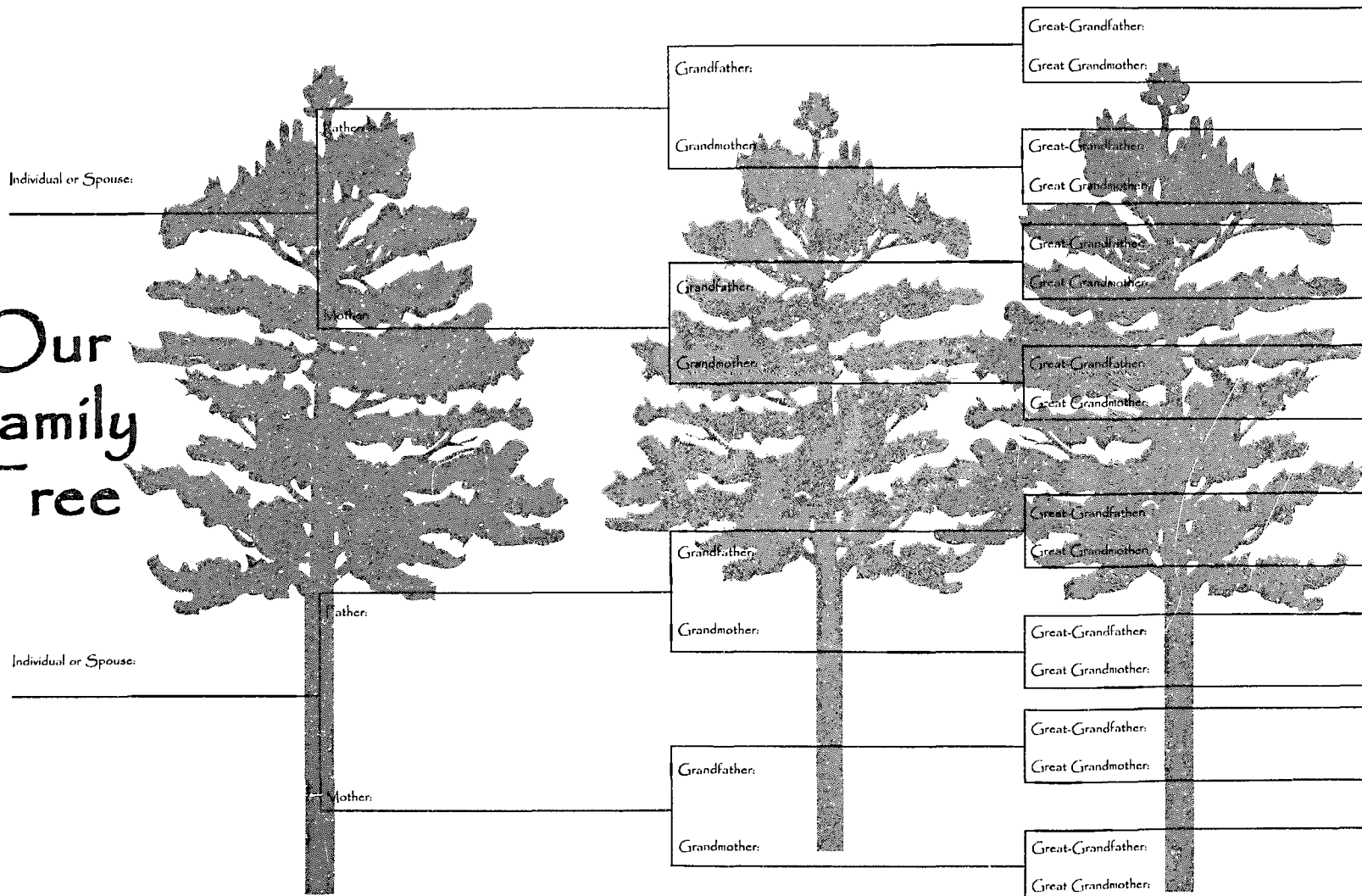
Denver National Archives & Records Center

303-236-0801

Maintains Pacific Northwest archival documents and Montana archival documents.



Our Family Tree



LEGIBILITY STRIP

25x10

32x10

25x10

My Family Tree

Recorded by:

My older brothers:

My older sisters:

My sons:

My younger brothers:

My younger sisters:

My daughters:

My mother's sisters:

My father's sisters:

My mother's brothers:

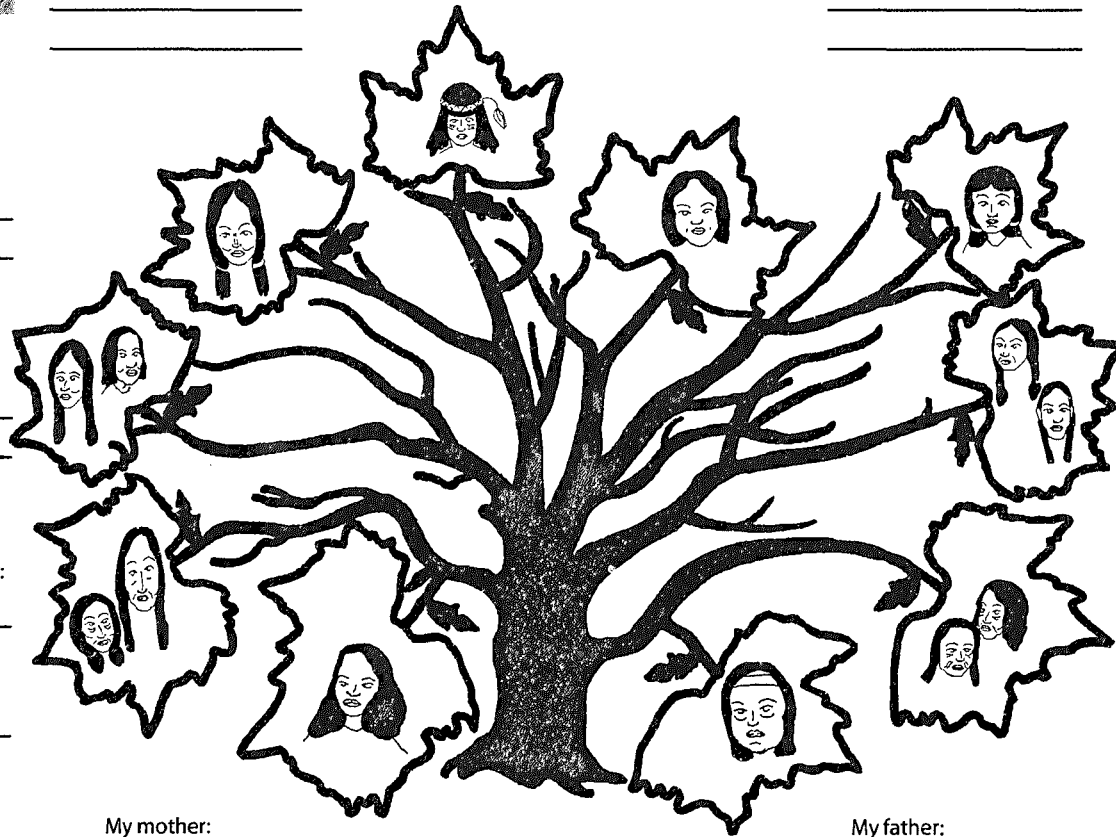
My father's brothers:

My maternal grandmother:

My paternal grandmother:

My maternal grandfather:

My paternal grandfather:



My mother:

My father:

Me!

Our family's traditions and ceremonies:



English Name: _____ Born on: _____
Indian Name(s): _____ Time: _____
Location: _____

Giving of Name: _____

English Name: _____ Born on: _____
Indian Name(s): _____ Time: _____
Location: _____

Giving of Name: _____

English Name: _____ Born on: _____
Indian Name(s): _____ Time: _____
Location: _____

Giving of Name: _____

English Name: _____ Born on: _____
Indian Name(s): _____ Time: _____
Location: _____

Giving of Name: _____

LEGIBILITY STRIP

BIRTHS

English Name: _____ Born on: _____

Indian Name(s): _____ Time: _____

_____ Location: _____

Giving of Name: _____

English Name: _____ Born on: _____

Indian Name(s): _____ Time: _____

_____ Location: _____

Giving of Name: _____

English Name: _____ Born on: _____

Indian Name(s): _____ Time: _____

_____ Location: _____

Giving of Name: _____

English Name: _____ Born on: _____

Indian Name(s): _____ Time: _____

_____ Location: _____

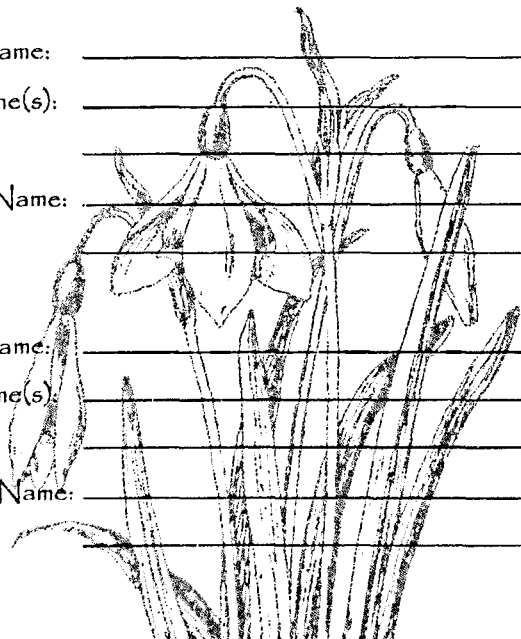
Giving of Name: _____

English Name: _____ Born on: _____

Indian Name(s): _____ Time: _____

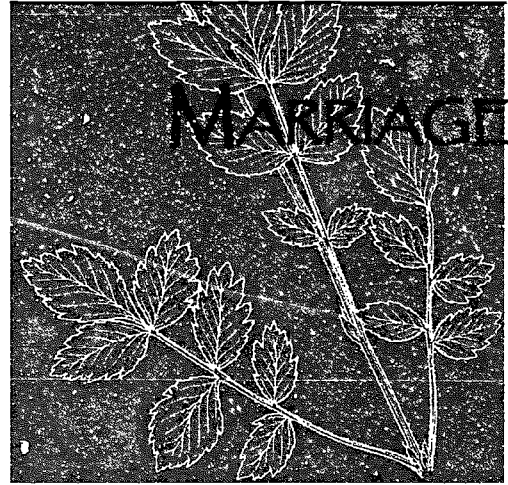
_____ Location: _____

Giving of Name: _____

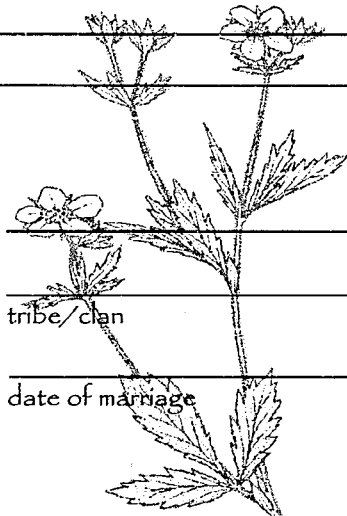


LEGIBILITY STRIP

Our family's traditions and ceremonies:



MARRIAGES



tribe/clan

date of marriage

tribe/clan

date of marriage

tribe/clan

date of marriage

tribe/clan

date of marriage

to

tribe/clan

location

to

tribe/clan

location

to

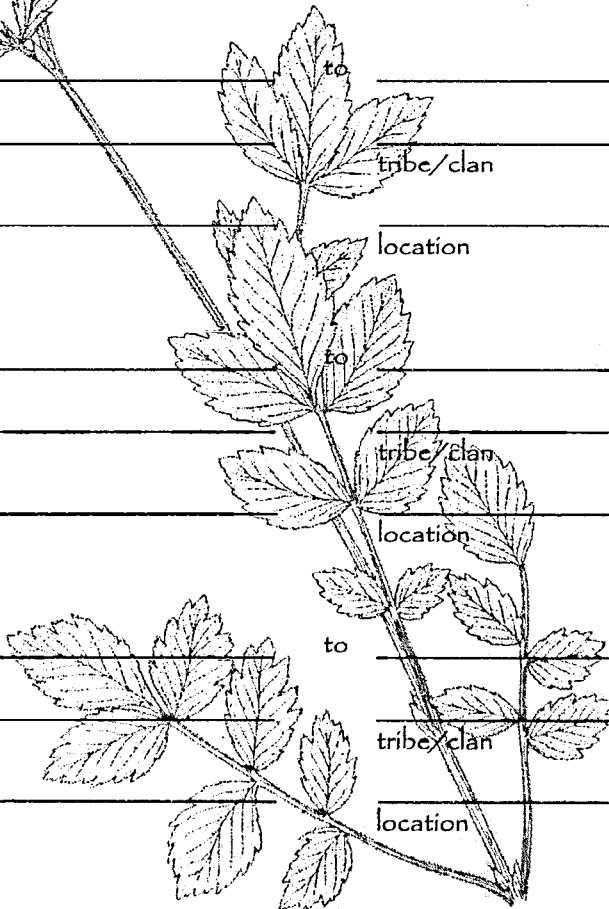
tribe/clan

location

to

tribe/clan

location



LEGIBILITY STRIP

MARRIAGES

_____ to _____

tribe/clan _____
tribe/clan

_____ location
date of marriage

_____ to _____

tribe/clan _____
tribe/clan

_____ location
date of marriage

_____ to _____

tribe/clan _____
tribe/clan

_____ location
date of marriage

_____ to _____

tribe/clan _____
tribe/clan

_____ location
date of marriage

_____ to _____

tribe/clan _____
tribe/clan

_____ location
date of marriage

LEGIBILITY STRIP

Our family's ceremonies and traditions:



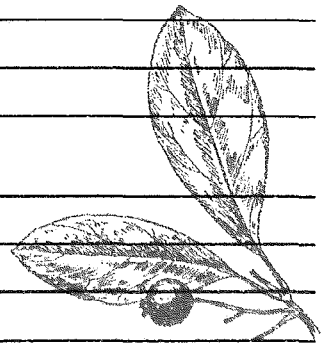
Name: _____ Died on: _____
Time: _____ Location: _____

Name: _____ Died on: _____
Time: _____ Location: _____

Name: _____ Died on: _____
Time: _____ Location: _____

Name: _____ Died on: _____
Time: _____ Location: _____

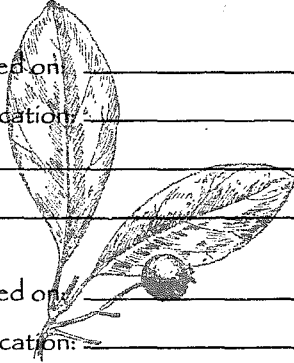
Name: _____ Died on: _____
Time: _____ Location: _____



LEGIBILITY STRIP

DEATHS

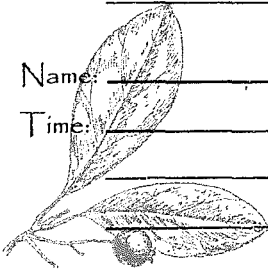
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Name: _____ Died on: _____
Time: _____ Location: _____

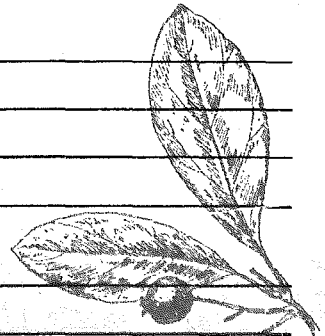
Name: _____ Died on: _____
Time: _____ Location: _____

Name: _____ Died on: _____
Time: _____ Location: _____

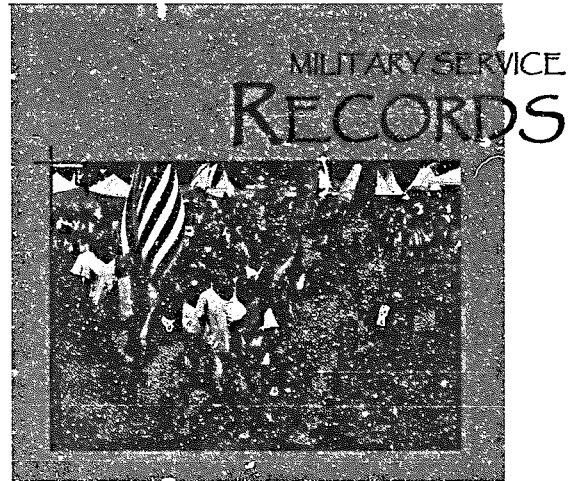


Name: _____ Died on: _____
Time: _____ Location: _____

Name: _____ Died on: _____
Time: _____ Location: _____



Name: _____ Died on: _____
Time: _____ Location: _____



Name and Service Number _____

Branch of Service _____ Enlistment/Induction Date _____

Job Classification _____ Grade _____

Promotions & Dates _____

Division/Regiment/Department or Ship _____

Assignments _____

Transfers & Dates _____

Battles, Expeditions, Skirmishes _____

Commanding Officers _____

Citations _____

Wounds/Sicknesses _____

Discharge or Separation Date _____

Name and Service Number _____

Branch of Service _____ Enlistment/Induction Date _____

Job Classification _____ Grade _____

Promotions & Dates _____

Division/Regiment/Department or Ship _____

Assignments _____

Transfers & Dates _____

Battles, Expeditions, Skirmishes _____

Commanding Officers _____

Citations _____

Wounds/Sicknesses _____

Discharge or Separation Date _____

LEGIBILITY STRIP

Name and Service Number _____

Branch of Service _____ Enlistment/Induction Date _____

Job Classification _____ Grade _____

Promotions & Dates _____

Division/Regiment/Department or Ship _____

Assignments _____

Transfers & Dates _____

Battles, Expeditions, Skirmishes _____

Commanding Officers _____

Citations _____

Wounds/Sicknesses _____

Discharge or Separation Date _____

Name and Service Number _____

Branch of Service _____ Enlistment/Induction Date _____

Job Classification _____ Grade _____

Promotions & Dates _____

Division/Regiment/Department or Ship _____

Assignments _____

Transfers & Dates _____

Battles, Expeditions, Skirmishes _____

Commanding Officers _____

Citations _____

Wounds/Sicknesses _____

Discharge or Separation Date _____

Name and Service Number _____

Branch of Service _____ Enlistment/Induction Date _____

Job Classification _____ Grade _____

Promotions & Dates _____

Division/Regiment/Department or Ship _____

Assignments _____

Transfers & Dates _____

Battles, Expeditions, Skirmishes _____

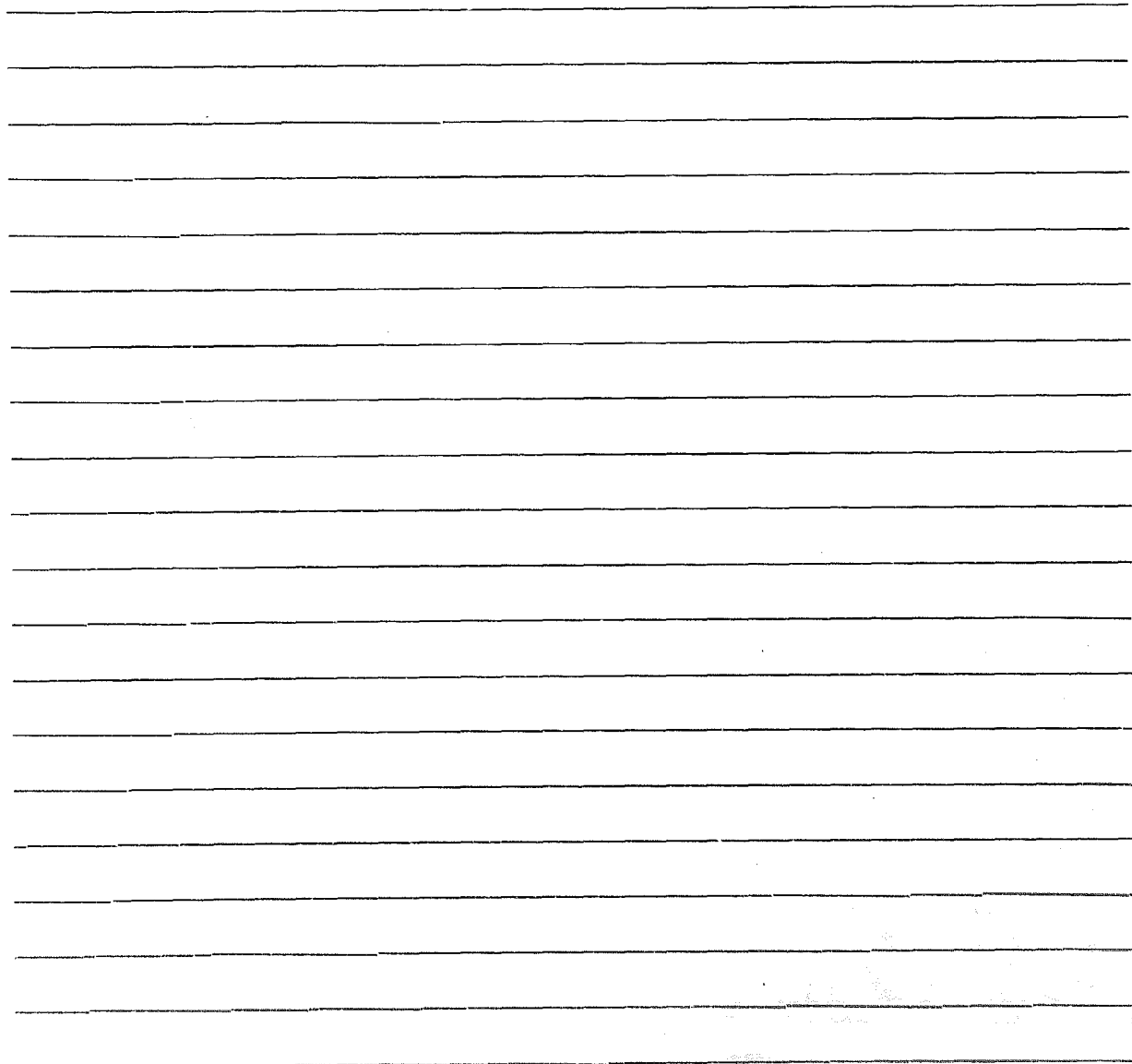
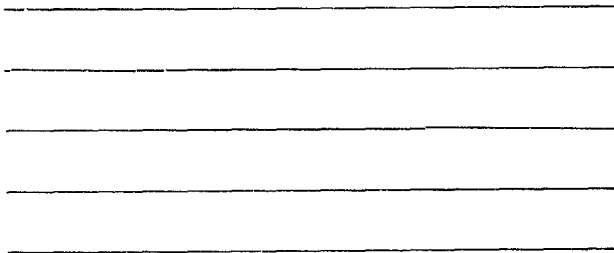
Commanding Officers _____

Citations _____

Wounds/Sicknesses _____

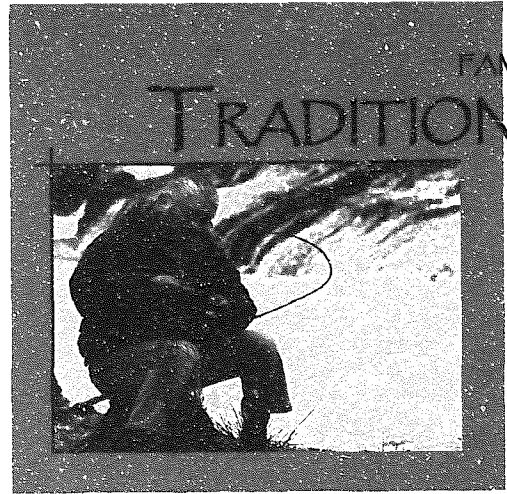
Discharge or Separation Date _____

LEGIBILITY STRIP



LEGIBILITY STRIP

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FAMILY TRADITIONS

FAMILY LEGENDS & STORIES



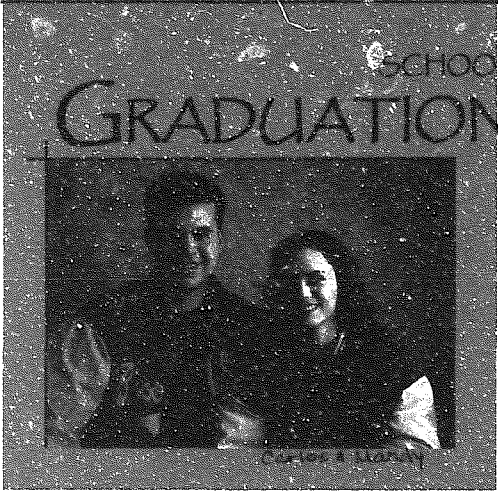
LEGIBILITY STRIP

OUR FAMILY
HOMES

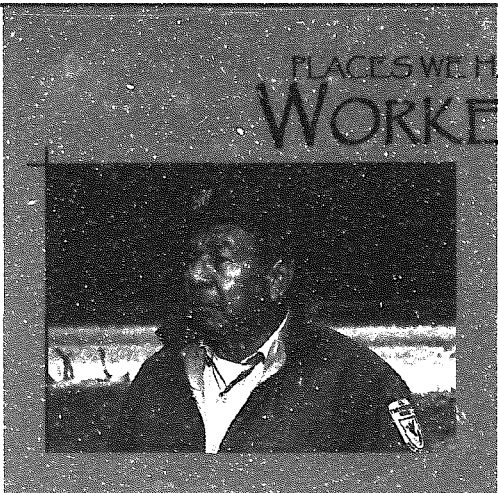
Where have you lived? Include the state, town and street address.

What do you especially remember about the places you have lived?

LEGIBILITY STRIP



LEGIBILITY STRIP



Five horizontal lines for writing.

Twenty horizontal lines for writing.

LEGIBILITY STRIP

FAVORITE
THINGS



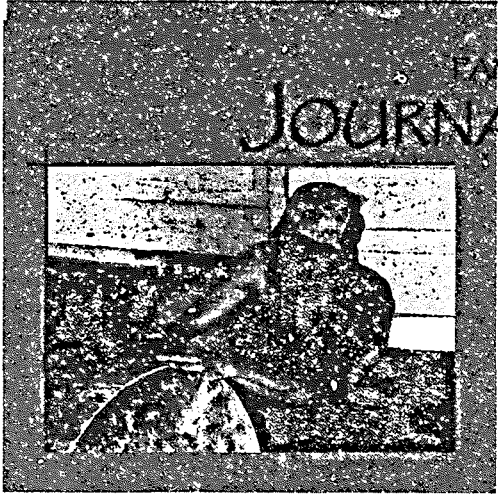
songs
books
records
recipes
places
activities
quotes

ACCOMPLISHMENTS



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LEGIBILITY STRIP



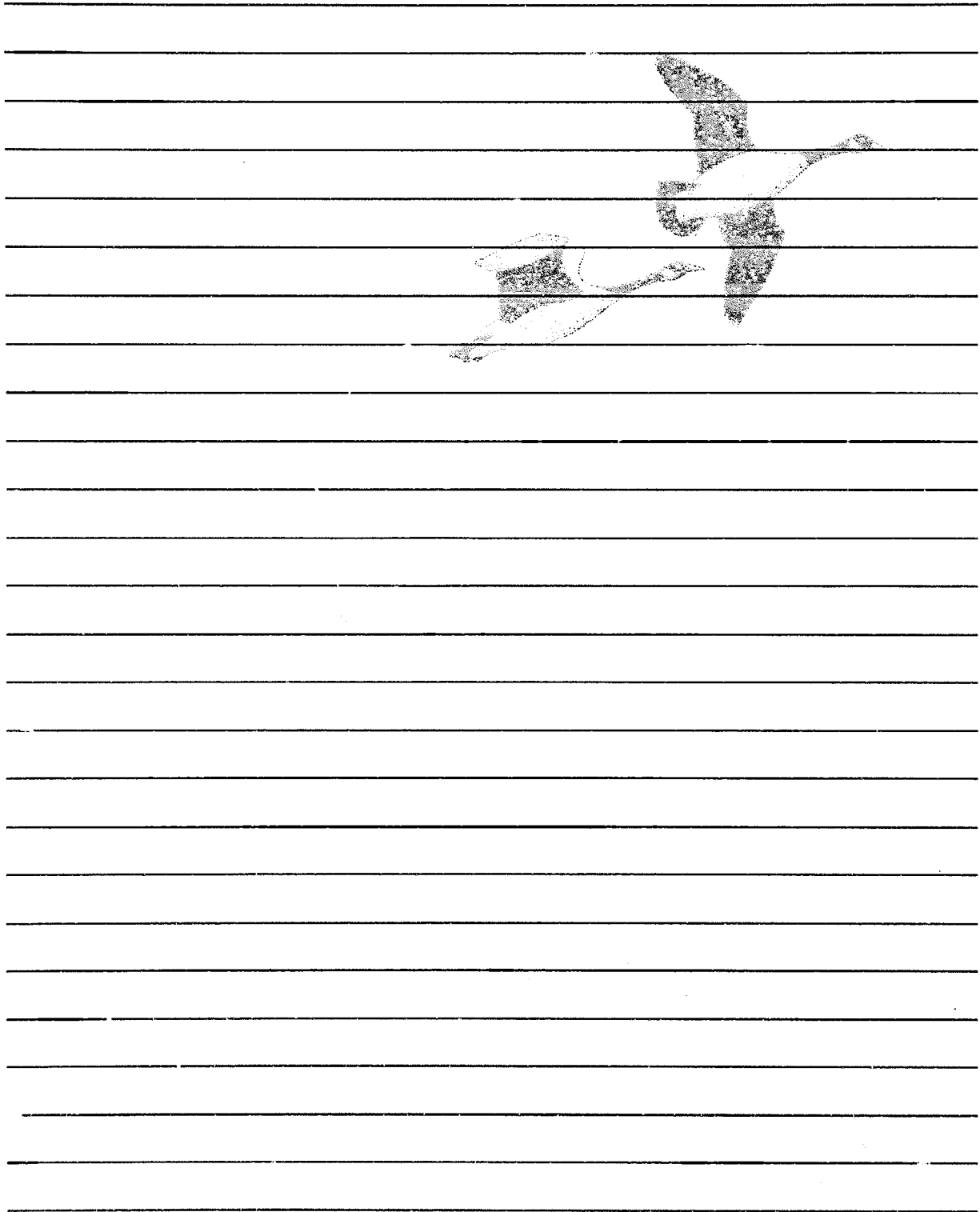
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A second section of the page consisting of approximately 15 horizontal lines, intended for handwritten notes or entries.

LEGIBILITY STRIP



LEGIBILITY STRIP

MEDICAL

HISTORY

Record dates of major illnesses,
vaccinations, treatments and other
important family medical information
here.

LEGIBILITY STRIP

Pre-Arranged Funeral Instructions

First Name _____ Middle Name _____ Last Name _____
Maiden Name _____ Indian Name _____ SS# _____
Date of Birth _____ Place of Birth _____
Street Address _____
Marital Status _____ Spouse's Name _____
Occupation _____ Employer _____ Years worked _____
Father's Name _____ Mother's Name _____ Maiden Name _____

Person in Charge of Services _____
Phone Number _____ Mailing Address _____

Veteran's Information

Branch of Service _____ War Served In _____ Rank Earned _____
Date of Entry _____ Place _____
Date of Discharge _____ Place _____

Please include a copy of your discharge papers any Veteran Benefits that may be available to your family.

Funeral Instructions

Prayers Services Held At _____
Officiating Person(s) _____
Dressing Ceremony Held At _____
Officiating person(s) _____
Overnight Services Held At & Number of Nights _____
Officiating Person(s) _____
Type of Casket _____ Burial At _____
Eulogy Speaker(s) _____
Cooks _____
Other Special Instructions _____
Casket Bearers _____
Honorary Casket Bearers _____

Last Will & Testament Information

I have a Last Will & Testament Y N Date Prepared _____ Prepared By _____
Copies can be found at _____ Need to be read now _____

LEGIBILITY STRIP

Family History

Name	Relationship	City/State of Residence
_____	_____	_____
_____	_____	_____
_____	_____	_____

of Children _____ # of Grandchildren _____ # of Great Grandchildren _____

Obituary Information

School(s) Attended, Years of Education Completed:

Degrees or Honors (date, place, specific type):

Employment Information:

Membership(s):

Predeceased By Death Information:

Banking and Insurance Policy Information

Name of Bank _____ Savings Acct.# _____ Checking Acct.# _____

City _____ Safety Deposit Box _____

Insurance Policy Holder & Account Number _____

Name and Address or Phone Number of Agent _____

LEGIBILITY STRIP

Use this page to document the names and recording dates of family oral historians.



ORAL

HISTORY

LEGIBILITY STRIP

ORAL HISTORIES

Oral histories are the way families have traditionally passed down their cultural and historical knowledge. Ultimately, this collective knowledge serves as the foundation of our sovereignty as a people. It is the responsibility of each family to pass this knowledge on to the next generation. Families are encouraged to do oral histories, whether it is recorded or not. Some believe in recording and others do not.

Family Oral Histories

There is a place in this Keepsake document to store cassette tapes. There is also a form provided to give you a guideline of the type of information to record. Recommendations for recording oral histories at home are:

1. Use highest quality, 1-hour or less cassette tapes. Longer tapes do not last as long.
2. For video recording, highest quality VHS tapes are recommended.
3. Make at least one extra copy and store at a different physical location.
4. Store copies in a non-metal cabinet.
5. If you are interested in purchasing recording equipment, you can contact the Legislative Office for recommendations.

It is recommended to have children present as a good way for them to learn and get to know their relatives. Older children can participate by interviewing family members. It is a good idea to always have a quality tape recorder and tapes on hand, to be prepared for opportunities to record elders and other guests.

Tribal Oral Histories Program

The Confederated Tribes of Warm Springs has an Oral Histories Program. This program is a governmental service that records histories of tribal members. The Oral Histories Program began in 1999, and like all government programs will depend on funding availability in the future.

If Tribal Members would like to have a staff member record a family member, contact the Legislative Affairs Office at 553-3314. The family will be given a copy of the recording.

Narrator Biographical Data

Name (English): _____ Native Name: _____
Other Name: _____ Who is Narrator named after: _____
Place of Residence: _____ Tribal Affiliation: _____
Birth Date/Time of Year: _____ Birthplace: _____
Occupation: _____ Education: _____

Parent's

Father's Name (English): _____ Native Name: _____
Birth Date/Time of Year: _____ Birthplace: _____
Occupation: _____ Education: _____
Mother's Name (English): _____ Birthplace: _____
Birth Date/Time of Year: _____ Birthplace: _____
Occupation: _____ Education: _____

Spouse (if applicable)

Spouse's Name (English): _____ Native Name: _____
Who is Spouse named after: _____ Tribal Affiliation: _____
Birth Date/Time of Year: _____ Birthplace: _____
Date of Marriage: _____ Place of Marriage: _____
Residence prior to Marriage: _____ Residence after Marriage: _____
Occupation: _____ Education: _____

Children (if applicable)

Provide names (English and Native), birth dates, birthplaces, sex, who children are named after, etc., in space below or on an attached sheet of paper.

Subsistence Use Area (In Chronological Order, If Possible)

Primary Village(s): _____
Hunting Camp(s): _____
Root Camp(s): _____
Summer Fish Camp(s): _____
Berry-Picking Camp(s): _____
Fall Camp(s): _____

The Confederated Tribes of the Warm Springs Reservation of Oregon

Oral Interview Release Form

Date: _____

I hereby grant the Confederated Tribes of Warm Springs Reservation of Oregon (the Tribe) permission to document through audio and/or video recording and transcription oral history interview(s) for the purpose of protection, preservation, and encouragement of tribal history, culture, tradition, and heritage necessary to ensure the survival of the Tribes. It is my understanding that these activities are recognized through Tribal Code Chapter 490 as legitimate, necessary and important to the long-term welfare of the Tribe and its members.

The information I agree to share with the Tribe is to be used solely for the purpose of identification and protection of traditional cultural resources, properties, and natural resources. The knowledge contained in the oral histories will not be given to non-tribal members except in cases where it is useful for protection and preservation purposes. When this material becomes available it may be read, quoted, or cited from and disseminated for educational and scholarly purposes only.

This release does not preclude any use which I may want to make of the information contained in the recordings or transcription.

It is desired that the following restrictions are placed on this material:

I would like a copy of any interview recording and transcript to be give to:

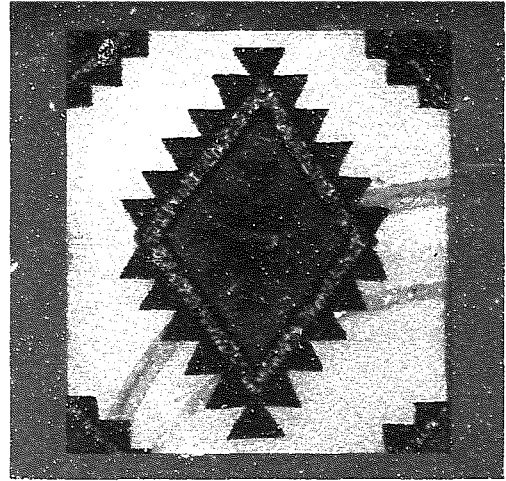
_____ Myself _____ Other Individual or Tribal Department

Signature of Interviewee

Signature of Interviewer

Name

Name



PRESERVING & PROTECTING HEIRLOOMS & COLLECTIONS

Handle with care: If handling is necessary, use both hands, making sure they are clean and dry. This will provide support and protection. For very fragile items, keep them away from vibrations, air currents and dust.

Store safely: Keep items in a safe and dry place, away from children, insects, pets, smokers and plants. The room should be away from drafts and direct sunlight.

Accidental damages: Do not attempt to fix the damage yourself. Keep all pieces – don't discard anything. Ask a curator to help you as soon as possible.

Photographing heirlooms: Do not leave photo flood lights on for very long. Make sure the item is stable.

Old photos: Do not handle prints or negatives with bare hands. Use clean dry cotton or nylon gloves. Don't use your breath to blow the dust off.

Moving: Plan where the object is going and how to get it there. Prepare the place where going in advance. Use caution.

Baskets: When handling, support the basket from underneath with both hands. Don't lift by their edges or stack baskets. To avoid damaging the interiors, do not stuff tissue paper into baskets.

Ceramics: Always use both hands and support ceramics from the base. Rims and handles are usually weak.

These suggestions are from "A Guide to Handling Anthropological Museum Collections", by Nancy Odegaard. Contact a curator at the museum for more detailed information.



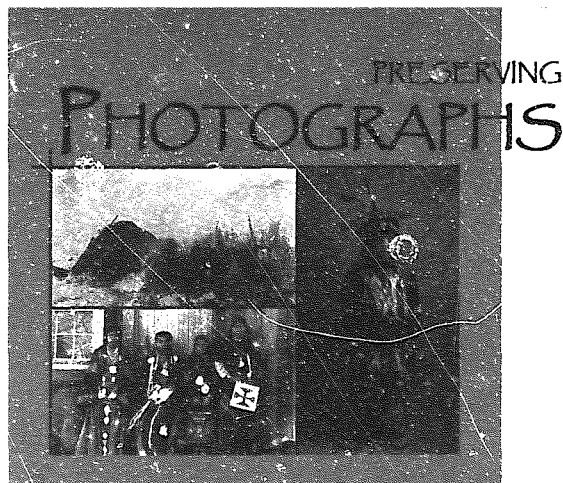
LEGIBILITY STRIP

Caring for Photographs:

Do not handle prints or negatives with bare hands. Use clean dry cotton or nylon gloves. Don't use your breath to blow the dust off.

Store photographs and negatives in UV protective holders or store out of the light.

Take a minute to write down who or what the photograph is of and where and when the photo was taken. You can use this page to document your photos or affix a label to the back of your photographs. Never write directly onto the back of photos.



Photograph Number: _____ Taken on: _____ At: _____

Description: _____

_____ Negative stored at: _____

Photograph Number: _____ Taken on: _____ At: _____

Description: _____

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Photograph Number: _____ Taken on: _____ At: _____

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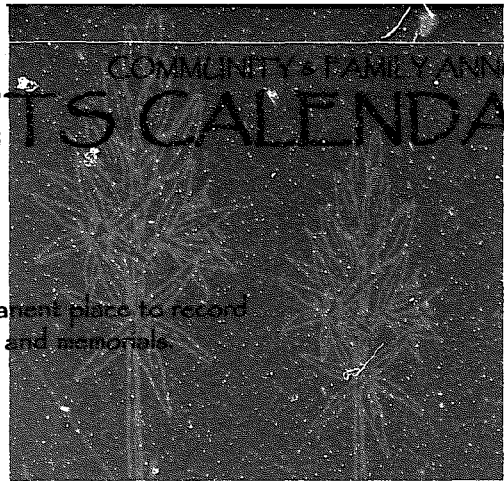
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Description: _____

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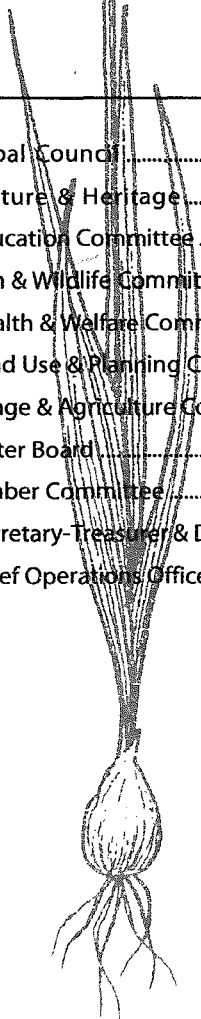
EVENTS CALENDAR



Use the calendar on the next page as a permanent place to record annual family and special events, celebrations and memorials.



MONTHLY COMMUNITY MEETINGS	
Tribal Council	Monday thru Wednesdays
Culture & Heritage	1st & 3 rd Wednesdays
Education Committee	1st & 3 rd Wednesdays
Fish & Wildlife Committee	2nd & 4 th Mondays
Health & Welfare Committee	1st & 3 rd Mondays
Land Use & Planning Committee	1st & 3 rd Thursdays
Range & Agriculture Committee	1st & 3 rd Tuesdays
Water Board	2nd & 4 th Thursdays
Timber Committee	2nd & 4 th Mondays
Secretary-Treasurer & Directors	Alternating Wednesdays
Chief Operations Officer & General Managers	Wednesdays



LEGIBILITY STRIP

ANNUAL EVENTS CALENDAR

XXX JANUARY		FEBRUARY	
Childrens Art Show @ the Museum at Warm Springs	January - March	Celery Feast Lincoln's Birthday Pow-Wow	Date Varies Usually 2nd Weekend
MARCH		APRIL XXXX	
Tribal Member Art Show @ the Museum at Warm Springs	March - July	Root Feast Salmon Feast Kah-Nee-Ta Mini-Marathon Road Warriors Biathlon @ Kah-Nee-Ta	Date Varies Date Varies 2nd Weekend 3rd Weekend
XXX MAY		JUNE	
Reservation Relay @ Kah-Nee-Ta Craft Fair @ the Museum	1st Weekend Memorial Day Weekend	Pi-Ume-Sha Treaty Days Pow-Wow & Rodeo High School Graduation	Usually 3rd Weekend Usually 2nd or 3rd Weekend

LEGIBILITY STRIP

XXX JULY		AUGUST	
		Huckleberry Feast	Date Varies
SEPTEMBER		OCTOBER XXX	
Craft Fair at Museum	Labor Day Weekend	Fall Run @ Kah-Nee-Ta Proposed Tribal Budget Posted Budgets/District Meetings	Mid-Month October 1 Mid-October - Mid-November
XXX NOVEMBER		DECEMBER	
Thanksgiving Pow-Wow		Christmas Pow-Wow Post Approved Tribal Budget Holiday Basketball Tournament Holiday Bowling Tournament Christmas Bazaar Indian New Year	December 1 2nd Weekend December 21

LEGIBILITY STRIP

TELEPHONE DIRECTORY

Accounting	3318/3319	OIS-PC Support Voice Mail	3504
Adult & Family Services only @ Madras	475-6133	Parole & Probation	3293/3323
Archaeologist Cultural Resources	3265	Payroll	3347
Appeals Court	3450	Personnel/Training	3262
Building Inspections/Permits	3326	Physical Therapist @ Community Center	3381
Business Economic & Development	3468/3469	Planning	3270/3271
C.H.E.T./Vern Jackson Home	4922	Police Administration	3272/3273
Chief Operations Officer (COO)	3228	Printing	3222/3320
Chief of Police	4949	Probate Court	3264
Children's Protective Services.(CPS)	3209/3216	Project Engineer	3221/3283
COCC Adult Learning Center	1428	Property	3295
Commodities Program	3422/3579	Prosecutor	3300/3301
Community Counseling Center	3205/3206	Public Safety GM	3284
Community Wellness Center	3243/3244	Public Utilities GM	3601
Compensation & Benefits	3327/3328	Purchasing	3254/3255
Compliance Officer	3480/3212	Range & Agriculture	3362/3363
Composite Products (D.E.)	553-1143	Realty (Refer to BIA Directory)	553-2419
Construction/Contracting	3207/3355	Records Center	3296/7911
Court Administration	3278/3279	Risk Manager(Insurance)	3374
Court Judges	3454	Sanitarian	4943
Credit Dept	3201/3202	Sanitation & Landfill	2234
Crushing	3355	Secretary-Treasurer	3232/3212
Culture & Heritage	3290/3393	Senior Citizen Center	3313
Director of Finance	3546/3419	Small Business Center	3592/3593
Dispatch-Jail	3342/3343	Social Services	3491
Drug Testing (Mountain View)	3457	Spilyay Tymoo	3274/1644
Early Childhood Education Center (ECE)	3240/3242	Tectonics	2297
Education	3311/3312	Tribal Attorney Legal Services	3212
Education GM	3591	Tribal Council Office (ASC)	3257/3258
Finance	See Employee Telephone Directory	Tribal Investigations	3272/3273
Fire & Safety	1634	Tribal & Public Relations	1338/1573
Fire & Safety (Simnasho)	1900	Tribal Welfare	3491
Fish Hatchery	553-1692	Utilities	3246/3247
Fish & Wildlife	3233/3234	Utilities Shop	5963
Governmental Affairs & Planning	3214	Vehicle Pool	3288/3224
Group Home (Residence)	1654	Vital Statistics	3252/3253
Healthy Nations (RWJ Foundation)	4914	Vocational Rehabilitation	4952
Housing Department	3250/3251	Warehouse	3248/3303
Housing Shop	3330	Warm Springs Gaming Commission	4890
Human Services GM	3225	Water & Soil	3462/3463
Internal Auditor	3472/3212	Water Treatment Plant	1472
Jail-Detention Center	3309	Wellness/WIC	3291
Juvenile Coordinator	3335/3336	VOCS/Victims Of Crime Services	2293/7704
KWSO Radio Station	1968/1969	Work Experience Development Dept. (WEDD)/JTPA	3324
Language Program	2200/2201		
Legal Aid	3269	EMERGENCY NUMBERS	
Legislative Office	3314	Ambulance	911
Mail & Reception	3333/3334	Doctor (W.S. Clinic)	53-1196
Managed Care/HR	4948	Fire	911
Management	3212/3213	Hospital (Madras)	475-3882
Maternal & Child Health	1657	Police	911
Museum at Warm Springs (M@WS)	3331		
Natural Resources GM	3548	HOSPITALS	
OSU Extension	3238/3239	Madras Medical Group, P.C	475-3874
Office of Information's Systems (OIS)	3275/3276	Mt. View Hospital	475-3882
		St. Charles Hospital	382-4321
		Warm Springs Clinic	553-1196

LEGIBILITY STRIP

BUREAU OF INDIAN AFFAIRS-WARM SPRINGS AGENCY

Administration.....	553-2411/12
Facilities.....	553-2400
Fire Management.....	553-2413/1146
Forestry.....	553-2416/18
General Assistance.....	553-2406
IIM.....	553-2409
Investigations.....	3272/3273
Land Operations.....	553-2421/22
Personnel.....	553-2412
Property & Supply.....	553-2410
Realty.....	553-2419
Roads.....	553-2423/25
Social Services.....	553-2440/41

FREQUENTLY USED, SCHOOLS, FAX AND HOSPITALS NUMBERS**FREQUENTLY USED NUMBERS**

Agency Longhouse Kitchen Phone.....	553-2540
Community Center Pay Phone.....	553-9507
D.E. Composite Products.....	553-1143
Deschutes Crossing Restaurant.....	553-1300
DMJ Automotive.....	553-3282
Eagle Head Sports.....	553-1726
Fish Hatchery.....	553-1692
Indian Head Casino.....	553-6123
Indian Trail Restaurant.....	553-1206
Juniper Travel (Madras).....	475-6106
Kah-Nee-Ta Reservations.....	800-831-0100
Kah-Nee-Ta Resort.....	553-1112
Ken Smith & Associates.....	553-5353
Marcia's Hair Salon on the Rez.....	553-2521
Mill-Front Gate.....	553-2115
Nathan's Business Service.....	553-9246/47
Prestige Travel (Portland).....	285-2522
Rainbow Market.....	553-1176
Sadaiktba - W.S. Plaza.....	553-7907
Simnasho Longhouse Pay Phone.....	553-9588
Texaco Gas Station.....	553-3484
Thunderhawk Indian Arts & Crafts.....	553-5833
Tribal Attorney Office (Bend).....	382-3011
Warm Springs Forest Product Industries.....	553-1131
Warm Springs Health & Wellness Center.....	553-1196
Warm Springs Market (Macy's).....	553-1597
Warm Springs Post Office.....	553-1377
Warm Springs Power Enterprise (WSPE).....	1046/3437
Whitehorse Rafting.....	553-1604

SCHOOL TELEPHONE NUMBERS

Alternative Education.....	553-1120
Buff Elementary.....	475-3292
Madras Elementary.....	475-3520
Madras High.....	475-7265
FAX-Madras High School.....	475-7744
Jefferson County Middle School.....	475-7253

Liaison Foster Kalama

FAX-JCMS.....	475-4825
Warm Springs Elementary.....	553-1128

Liaison Helena Jackson

509-J Administration.....	475-6856
146 Simnasho School.....	553-6023

FAX NUMBERS

Administration Building.....	553-1924
BIA Administration.....	553-2426
BIA Forestry.....	553-2432
Business Economic & Development.....	3435
Children's Protective Service.....	1894
COCC.....	7629
Commodities.....	2279
Community Wellness Center/Recreation.....	1361
Community Counseling Center.....	4900
Construction.....	3553
Court Administration.....	3281
Credit Dept.....	3515
D.E. Project.....	553-1145
Early Childhood Education(ECE).....	3379
Education.....	1899
Finance.....	3256
Fire Management.....	553-2436
Fire & Safety.....	3531
Fish Hatchery.....	1551
Fish & Wildlife (Natural Resources).....	3359
Housing.....	3358
Human Services GM.....	2133
Indian Head Gaming.....	553-6119
IHS/Clinic.....	553-1347
Kah-Nee-Ta Manager.....	553-1015
Kah-Nee-Ta Resort.....	553-1071
Ken Smith & Associates.....	553-6206
KWSO.....	3348
Legal Aid.....	3304
Mail & Reception.....	1924
Management.....	2236
Museum @ Warm Springs.....	3338
Natural Resources GM/Cultural Resources.....	1996
Office Of Information Systems (OIS).....	3505
Personnel/Compensation & Benefits.....	3263
Physical Therapist @ Community Center.....	1361
Prestige Travel (Portland).....	285-2459
Probate Court.....	2243
Public Safety Branch.....	553-1898
Public Utilities.....	3565
Range & Agriculture/Land Operations.....	2434
Small Business Center.....	3593
Social Services.....	3367
Spilyay Tymoo.....	3539
Tectonics International.....	2298
Tribal Attorneys.....	388-5410
Tribal Council.....	1268
Tribal & Public Relations.....	1552
Utilities.....	3380
Vocational Rehabilitation.....	3367
Warm Springs Elementary School.....	553-6321
Warm Springs Forest Products Industries (WSFPI).....	553-1561
Warm Springs Gaming Commissioners.....	553-3420
Warm Springs Police Dept.(WSPD).....	1376
Warm Springs Power Enterprise (WSPE).....	3436
Work Experience Development Department.....	3409

LEGIBILITY STRIP